

C.B. Sabbath 6-8 Preparatory Academy Annual Education Report (AER)

September 3, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 education progress of C.B. Sabbath 6-8 Preparatory Academy ("Sabbath"). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Mr. Brandon Cox, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://riverrougeschools.org/home/content/annual-reports> or you may review a copy from the school office.

The state requires that 95% of students with disabilities participate in the reading and mathematics assessments. The participation rate for students with disabilities at Sabbath was 92.5% in reading and 95% participation in mathematics. The school did not meet the state's reading assessment goal for students with disabilities. The school did not make safe harbor because 50% of students with disabilities were not proficient in reading. Therefore, Sabbath did not make Adequate Yearly Progress (AYP).

The following key actions are underway to address student achievement:

- Professional Development –Differentiated instruction training has been planned for the 2010-2011 school year for the entire teaching staff.
- Tutoring programs will be implemented throughout the school year.
- Title I Academic Intervention Specialists will work with teachers and students in the classroom on identified content area strategies in reading and mathematics.
- Quarterly assessments
- Revised core curriculum (K-12)
- Extended Year Learning Opportunities (i.e., summer program)
- Building level data review teams
- Students actively engaged
- Aligning curriculum, teacher assignments, and assessments to standards

Parents are encouraged to participate in opportunities to learn about our curriculum, visit classrooms, meet with the principal and assist in making decisions that further benefit their children.

Additional Information:

- Students will take quarterly assessments. The data from the assessments will be used to adjust the curriculum, lesson plans, and instructional practices.
- Thinking Maps are being implemented throughout the school district as a common language in our learning communities for transferring thinking processes, integrating learning and for continuously assessing progress.
- The district has implemented a district-wide writing initiative, Blue Prints for Writing.
- Parent rooms have been established in each school building throughout the district. The parent room provides parents with resources to develop their skills in the areas of parenting, technology, completing job applications, writing resumes, and ESL curriculum for parents.
- Data teams have been established in each school to ensure the collection and analysis of data are used to drive instructional practices to increase student achievement and assess the needs of students, parents, and teachers.

I am very proud of Sabbath School's educational community consisting of a highly trained and motivated staff that has reached out to the parents and invited them to be active participants in the education of our students. Our parents have accepted this invitation and we expect wonderful results for the future of our youth.

Sincerely,

Carlos Lopez, Ed.D.
Superintendent of Schools