

River Rouge Middle College High School Academy
Annual Education Report (AER)

September 3, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 education progress of River Rouge Middle College High School Academy (RRMCHSA). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Dr. Arlene Gibson, Principal for assistance.

The AER is available for you to review electronically by visiting the following web site: <http://riverrougeschools.org/home/content/annual-reports> or you may review a copy from the school office.

The state has set goals to measure the performance of high schools as follows:

Reading	71% proficiency
Math	55% proficiency
Participation	95% of all students assessed

The school did not make AYP because it did not meet the participation rate and the proficiency goals in reading and math.

The following key actions are underway to address student achievement:

- Professional Development –Differentiated instruction training has been planned for the 2010-2011 school year for the entire teaching staff.
- Supplemental Educational Services are offered to students in grades 9-12.
- Credit recovery classes are offered to students.
- On-line courses are offered to students.
- Edge Reading program has been implemented.
- Revised core curriculum (K-12)
- Extended Year Learning Opportunities (i.e., summer program)
- Building level data review teams
- Students actively engaged
- Aligning curriculum, teacher assignments, and assessments to standards

Parents are encouraged to participate in opportunities to learn about our curriculum, visit classrooms, meet with the principal and assist in making decisions that further benefit their children.

Additional Information:

- Students will take quarterly assessments. The data from the assessments will be used to adjust the curriculum, lesson plans, and instructional practices.
- Thinking Maps are being implemented throughout the school district as a common language in our learning communities for transferring thinking processes, integrating learning and for continuously assessing progress.
- The district has implemented a district-wide writing initiative, Blue Prints for Writing.
- Parent rooms have been established in each school building throughout the district. The parent room provides parents with resources to develop their skills in the areas of parenting, technology, completing job applications, writing resumes, and ESL curriculum for parents.
- Data teams have been established in each school to ensure the collection and analysis of data are used to drive instructional practices to increase student achievement and assess the needs of students, parents, and teachers.

I am very proud of River Rouge Middle College High School Academy educational community consisting of a highly trained and motivated staff that has reached out to the parents and invited them to be active participants in the education of our students. Our parents have accepted this invitation and we expect wonderful results for the future of our youth.

Sincerely,

Carlos Lopez, Ed.D.
Superintendent of Schools