

# School District of the City of River Rouge

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Dr. Carlos Lopez, Ed.D.  
*Superintendent of Schools*

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August 13, 2010

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-2010 educational progress for the River Rouge School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws; however, our staff is available to help you understand this information. Please contact Dolores Reid, Executive Director of State and Federal Projects for help if you need assistance. She can be reached at (313) 297-9600, extension 1604.

The AER is available to you to review electronically by visiting the following website: <http://riverrougeschools.org/home/content/annual-reports> or you may review a copy in the principal's office at your child's school.

The report contains the following information:

### **Student Assessment Data – Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan's Alternative Assessment Program (MI-Access)**

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

### **Adequately Yearly Progress (AYP) – Detail Data and Status**

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

### **Teacher Quality Data**

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

Below you will find the 2009 District AYP Status:

<u>School</u>	<u>AYP Status Reading</u>	<u>AYP Status Mathematics</u>	<u>AYP Status</u>
Ann Visger K-5 Prep Academy	No	Yes	Did Not Make AYP
C B Sabbath K-8 Prep Academy	No	Yes	Did Not Make AYP
River Rouge Middle College HS	No	No	Did Not Make AYP

The following key actions are underway to address student achievement:

- Professional Development – Differentiated Instruction training has been planned for the 2010-2011 school year for the entire teaching staff.
- Tutoring programs will be implemented throughout the school year.
- Title I Academic Intervention Specialists will work with teachers and students in the classroom on identified content area strategies in reading and mathematics.
- Kindergarten classroom aides to assist kindergarten teachers.
- Credit recovery classes
- Online learning opportunities
- Project based learning
- Quarterly assessments
- Revised core curriculum (Grades: K-12)
- Extended Year Learning Opportunities (i.e., summer program, on-line classes, etc.)
- Building level data review teams
- Students actively engaged
- Aligning curriculum, teacher assignments, and assessments to standards
- Summer bridge programs

**As the Superintendent of the River Rouge School District, I believe that school leaders and teachers have the power to motivate students to achieve at high levels when:**

- Students are taught to at least grade-level standards in ways that enable them to see the usefulness of their studies.
- Teacher-advisers work with parents and students to set goals and select rigorous courses that prepare students for college-preparatory classes in high school.
- The school develops supportive relationships between students and adults.
- School leadership focuses on supporting what and how teachers teach by providing common planning time and professional development aligned with school improvement plans.

Please feel free to contact me at [superintendent@rrouge.k12.mi.us](mailto:superintendent@rrouge.k12.mi.us) or by phone at (313)297-9600, Ext. 1630.

Sincerely,

Carlos Lopez, Ed.D.  
Superintendent of Schools