

Clarence B. Sabbath 6-8 Preparatory Academy

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Brandon C. Cox, Principal

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-2011 educational progress for Clarence B. Sabbath 6-8 Preparatory Academy. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact me for assistance.

The AER is available for you to review electronically by visiting the web site (<http://RiverRougeSchools.org/home/sabbath/reports>) or you may review a copy from the school's office.

For 2010-2011, C. B. Sabbath 6-8 Preparatory Academy made Adequate Yearly Progress (AYP) in English Language arts and Mathematics. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

Steps are being taken to ensure that we are continuously improving student achievement. The curriculum focus is on project based learning. The district is implementing Thinking Maps as a common language in our learning communities for transferring thinking processes, integrating learning and for continuously assessing progress. The school improvement team is constantly reviewing and revising the school improvement plan, aligning the curriculum and reviewing student data to improve student achievement. As the leader of the school I received professional development training this summer at Harvard Graduate School of Education – Principals' Center and the Advanced Leadership Academy with Horacio Sanchez (brain based research). The teachers are receiving professional development training this summer on project based learning with the Buck Institute and Write from the Beginning (writing curriculum) professional development training with Thinking Maps.

Parents are encouraged to participate in opportunities to learn about our curriculum, visit classrooms, meet with the principal, join the school improvement team, and assist in making decisions that further benefit their children.

State law requires that we also report the following information:

1. Process for assigning pupils to the school:

C.B. Sabbath is a school of choice. Students from any district may apply to have their child attend this school. C.B. Sabbath is the only Middle School in the city of River Rouge. All middle school students who live within the city of River Rouge are assigned to C.B. Sabbath. Last year, C.B. Sabbath was a K-8 School. Parents had the option to send their students in grades K-5 to either Ann Visger or C.B. Sabbath. Students were assigned to this school if their parents requested that they attend C.B. Sabbath.

2. The status of the 3-5 year school improvement plan:

The school improvement plan is a living document that has been accepted by the state. Administration and staff use the school improvement plan and school improvement process in effort to maximize student achievement. Adjustments are made when gaps are closed or if a new gap occurs. Administration and teachers work collaboratively to ensure the success of all students. C.B. Sabbath has made the necessary adjustments to the school improvement plan for changing the building structure from K-8 back to its original set up as a 6-8 building.

3. A brief description of each specialized school:

C.B. Sabbath is a grade 6-8 middle school. All teachers are highly qualified and teach in their content areas. C.B. Sabbath has made AYP 2/3 of the last 3 years and we plan to make it again this year. C.B. Sabbath is a nurturing environment that prepares all of our students for the 21st Century and to be able to compete globally.

4. Identify how to access a copy of the core curriculum, a description of its implementation and an explanation of the variance's from the states model:

All staff implements Kent-County Curriculum. Kent-County Curriculum is directly aligned to the state's standards. Kent County curriculum can be accessed through Curriculum Crafter. All staff has been trained how to use Curriculum Crafter in order to ensure that all lessons are directly tied to state guidelines. Any stakeholder who wishes to view the curriculum can make an appointment with the office or with an individual teacher. Bi-weekly staff meetings allow for teachers to re-visit the curriculum.

5. The aggregate student data for any local competency tests or nationally normed achievement tests:

Here is a two year comparison of data from the MEAP tests.

Fall MEAP 2009 3-9: Grade 6			
	Math	Reading	Social Studies
Level 1: Advanced	5.1%	6.3%	5.1%
Level 2: Proficient	35.9%	51.3%	24.4%
Level 3: Partially Proficient	48.7%	31.3%	28.2%
Level 4: Not Proficient	10.3%	11.3%	42.3%
Met or Exceeded	41%	57.5%	29.5%
Not Met	59%	42.5%	70.5%
Number Included	78	80	78
Number Tested	78	80	78

Note: * = Fewer than 10 students included.
N/A = Not Applicable.

Fall MEAP 2009 3-9: Grade 7		
	Math	Reading
Level 1: Advanced	17.4%	6.8%
Level 2: Proficient	36.2%	45.2%
Level 3: Partially Proficient	37.7%	32.9%
Level 4: Not Proficient	8.7%	15.1%
Met or Exceeded	53.6%	52.1%
Not Met	46.4%	47.9%
Number Included	69	73
Number Tested	69	73

Note: * = Fewer than 10 students included.
N/A = Not Applicable.

Fall MEAP 2009 3-9: Grade 8			
	Math	Reading	Science
Level 1: Advanced	5.2%	6.3%	5.2%
Level 2: Proficient	20.6%	46.9%	40.2%
Level 3: Partially Proficient	48.5%	34.4%	39.2%
Level 4: Not	25.8%	12.5%	15.5%

Proficient			
Met or Exceeded	25.8%	53.1%	45.4%
Not Met	74.2%	46.9%	54.6%
Number Included	97	96	97
Number Tested	97	96	97
Note: * = Fewer than 10 students included. N/A = Not Applicable.			

Fall MEAP 2010 3-9: Grade 6			
	Math	Reading	Social Studies
Level 1: Advanced	5.6%	5.7%	0%
Level 2: Proficient	38%	47.1%	26.8%
Level 3: Partially Proficient	50.7%	35.7%	38%
Level 4: Not Proficient	5.6%	11.4%	35.2%
Met or Exceeded	43.7%	52.9%	26.8%
Not Met	56.3%	47.1%	73.2%
Number Included	71	70	71
Number Tested	71	70	71
Note: * = Fewer than 10 students included. N/A = Not Applicable.			

Fall MEAP 2010 3-9: Grade 7			
	Math	Reading	Writing
Level 1: Advanced	17.4%	4.4%	2.9%
Level 2: Proficient	50.7%	45.6%	13%
Level 3: Partially Proficient	30.4%	19.1%	65.2%
Level 4: Not Proficient	1.4%	30.9%	18.8%
Met or Exceeded	68.1%	50%	15.9%
Not Met	31.9%	50%	84.1%
Number Included	69	68	69
Number Tested	69	68	69

Note: * = Fewer than 10 students included.
N/A = Not Applicable.

Fall MEAP 2010 3-9: Grade 8			
	Math	Reading	Science
Level 1: Advanced	11.4%	10%	2.9%
Level 2: Proficient	38.6%	48.6%	50%
Level 3: Partially Proficient	40%	35.7%	40%
Level 4: Not Proficient	10%	5.7%	7.1%
Met or Exceeded	50%	58.6%	52.9%
Not Met	50%	41.4%	47.1%
Number Included	70	70	70
Number Tested	70	70	70

Note: * = Fewer than 10 students included.
N/A = Not Applicable.

6. Identify the number and percent of students represented by parent/teacher conferences:

C.B. Sabbath had two conferences scheduled last year. Parents are welcome to schedule appointments to meet with teachers to discuss their children before or after school or during a teachers prep-period. The results are as follows:

Conference 1: 52/224 (parents/student population) = 23.2%

Conference 2: 14/224 (parents/student population) = 06.2%

C.B. Sabbath 6-8 Preparatory Academy is a wonderful school which is continuously making gains. We have an outstanding staff that goes above and beyond. We strive to continuously meet AYP. We offer a rigorous curriculum as well as many after school activities and sports. C.B. Sabbath has all the tools necessary to provide your child with a quality education.

Sincerely,

Brandon Cox

Brandon C. Cox
Principal