

# School District of the City of River Rouge

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## Board of Education

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September 20, 2010

Dear Ann Visger Pre-K – 5 Preparatory Academy Parents:

The School District of the City of River Rouge always strives to provide our students with a positive educational experience. The school receives funding from many sources, one of which is Title I, Part A. Title I, Part A is a grant issued by the federal government. As a requirement for receiving funds under this program each school in River Rouge must demonstrate academic success through the annual MEAP tests. The guideline developed by the Michigan Department of Education indicates that each school make “Adequate Yearly Progress (AYP)”. Ann Visger Pre-K-5 Preparatory Academy met all categories in mathematics. However, the school is in Phase 2 for reading because students with disabilities did not meet the reading target nor the 95% participation rate.

The following key actions are underway to address student achievement and parent involvement:

- *Professional Development –Differentiated instruction training has been planned for the 2010-2011 school year for the entire teaching staff.*
- *Supplemental Educational Services are offered to students in grades 3-5.*
- *Revised core curriculum (K-12)*
- *Extended Year Learning Opportunities (i.e., summer program)*
- *Building level data review teams*
- *Students actively engaged*
- *Aligning curriculum, teacher assignments, and assessments to standards*
- *Students will take quarterly assessments. The data from the assessments will be used to adjust the curriculum, lesson plans, and instructional practices.*
- *Thinking Maps are being implemented throughout the school district as a common language in our learning communities for transferring thinking processes, integrating learning and for continuously assessing progress.*
- *The district has implemented a district-wide writing initiative, Blue Prints for Writing.*
- *Data teams have been established in each school to ensure the collection and analysis of data are used to drive instructional practices to increase student achievement and assess the needs of students, parents, and teachers.*
- *Parent rooms have been established in each school building throughout the district. The parent room provides parents with resources to develop their skills in the areas of parenting, technology, completing job applications, writing resumes, and ESL curriculum for parents.*

Parents are encouraged to participate in opportunities to learn about our curriculum, visit classrooms, meet with the principal and assist in making decisions that further benefit their children.

As a result of AYP not met, some students will be provided the opportunity to receive free tutoring services, or be offered a choice to transfer to a surrounding district. The districts that made AYP are Lincoln Park and Melvindale. Students eligible to receive these services must attend Ann Visger Pre-K-5 Preparatory Academy and be eligible for free and reduced lunch.

Listed below is a comparison of the report cards for Ann Visger Pre-K – 5 Preparatory Academy, Melvindale Elementary School and Lincoln Park Elementary Schools:

	Report Card	AYP	AYP	
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Equal Opportunity Employer

State/School	Grade	Status Reading	Status Math	Reason AYP Not Met
Ann Visger Pre-K-5 Preparatory Academy	B	Not Met	Met	Students with disabilities only – reading target not met and 95% participation rate not met
Allendale Elementary School – Melvindale	A	Met	Met	
Earl Carl Elementary School – Lincoln Park	B	Met	Met	
Frank G. Mixter Elementary School – Lincoln Park	A	Met	Met	
Hoover Elementary School – Lincoln Park	B	Met	Met	
James Foote Elementary School – Lincoln Park	A	Met	Met	
Keppen Elementary School – Lincoln Park	B	Met	Met	
Lafayette School – Lincoln Park	B	Met	Met	
Max Paun Elementary School – Lincoln Park	A	Met	Met	
Raupp Elementary School – Lincoln Park	B	Met	Met	
State		Met	Met	

You, as the parent, have the responsibility for selecting a provider. Please carefully review Attachment A that list providers that have been approved by the Michigan Department of Education to provide tutorial services before or after school.

Please complete either the Parent Request for Tutorial Services (Attachment “A”) or the Choice Transfer Option Form (Attachment “B”), but not both. If the district receives more applications than available funding, students will be selected based on academic need. Students who demonstrate the greatest academic need will be offered services first. If your child is not selected to receive tutoring services, you will be notified by mail.

If your child is selected to receive tutorial services, we will send a confirmation letter to you and the provider you selected. In addition, you will be required to meet with your child’s teacher, and the supplemental educational services provider. An individual supplemental educational services agreement will be signed at this meeting. This agreement identifies the services, costs, how your child’s progress will be measured and reported to you and the school; a timeline for improving achievement; the procedures for terminating services with a provider; and the responsibility for maintaining confidentiality requirements. A copy of this agreement will be mailed after you have requested tutorial services.

Students must regularly attend the tutorial programs in order to continue to receive services. Students are required to sign-in. If you are interested in exploring the possibility of tutorial services (SES) or the choice/transfer option, **Attachment A or B must be received no later than 3:00 p.m. on October 4, 2010.**

If you have any questions please contact Dolores Reid, Executive Director of State and Federal Programs at (313) 297-9600, extension 1604 or e-mail at [dolores.reid@riverougeschools.org](mailto:dolores.reid@riverougeschools.org).

Sincerely,

Carlos Lopez, Ed.D.  
Superintendent of Schools

Attachments (2)